



Year 10 Special Option Choice Form

Only for Special Option enrolled students

If you are unsure of your child's enrollment category, please contact the school for clarification

Student Name: _____ **Caregroup:** _____

Year 10 students at Springbank Secondary College in 2027 with a Special Options enrolment will continue to access a personalised curriculum designed to support their individual learning needs, strengths and aspirations. **Core subjects** will be delivered within a **1:12 learning environment**, providing students with targeted support, adjustments and teaching strategies to maximise their engagement, progress and achievement.

Core Subjects
English - Year
Mathematics - Year
Science - Year
History - Semester
SACE Modified Exploring Identities and Futures - Semester
SACE Modified Workplace Practices - Semester

As part of their learning program, students have the opportunity to undertake **5 elective subjects** within a **mainstream setting**. This provides opportunities for students to explore their interests, develop new skills and engage with a broader range of learning experiences alongside their peers.

STEP 1: Select **7 elective subjects**, including two reserves, by **labelling 1, 2, 3, 4, 5, 6** and **7 in order of preference** on the table below, e.g. 1 being the subject you want to do most and 6 the subject you want to do least. Please note selecting A (semester 1) and B (semester 2) options results in students studying this subject for a year.

Elective Options	Preference	Elective Options	Preference
Health and Physical Education A		Health and Physical Education B	
Food and Hospitality A		Food and Hospitality B	
Wood Technology A		Wood Technology B	
Drama A		Drama B	
Music A		Music B	
Visual Art A		Visual Art B	
Photography		Digital Technology	
Textile Design and Technology			

STEP 2: Tick if you are interested in the following programs. *Only offered if student numbers permit.*

☐

Basketball

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Ice Factor

By signing you acknowledge the selected subjects identified will continue to the next stage in the timetabling process.

Student Signature: _____ Date: _____

Parent / Guardian Name: _____ Signature: _____

Caregroup teacher Name: _____ Signature: _____